

Student Interview	Interviewer:	Student:	Date	Form D
Purpose	Get to know the student's strengths and thoughts			
Connect: Tell me something you've done that you are very proud of.				
Story: Think of a time when you had to do something very hard, and you were successful. What is special about you that helped you do that?				
Reflect: What things do teachers do that make it easier for you learn?				
Imagine: If you got the best student award this year what would it be? (Reference a strength chart here and identify existing strengths and which skill to improve)	Strengths the student identifies from the chart	What they want to get better at		
Design: What could we do together to make the award happen?	What would you like me to do to support you?	What would you like your parents to do to help?	What could you do?	
Commit: What will we both do to start this plan? Small step. When should we meet again?	Tomorrow the teacher will		Tomorrow I will	
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Parent Interview Date:	Parent's Names:	Student:	Grade:	Form E
Purpose	To get to know the student better through the parent's eyes.			
Connect: Tell me something your child accomplished that you are very proud of. What strengths made that happen?				
Story: Think of a time when your child was frustrated but worked through it.				
Support: What are things you currently do to support learning & positive behavior for your child? What actions cause frustration?				
Imagine: If this were the best school year ever, what strengths are in place and what one change would make that happen for your child? Would your child agree with this?	Strengths in place (Use appropriate strength chart)		What skill would you select to work on?	
Design: What things can we do together to make that kind of school year happen for your child?	What the parent could do	What the teacher could do	What the child could do	
Commit: What small step can we start with tomorrow?				
Communicate: What would be the best way for us to stay on the same page? When can we talk again?				