

# Solving Academic and Behavior Problems: Annual Team & Coaches' Training

Searle Enterprises Inc.

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You will leave with practical ideas and procedures for implementing strength-based coaching meetings.

Learn how to solve learning and behavior problems more efficiently by focusing on root causes.

Learn ways to help families and students become involved in the problem-solving process.

**Seminar dates:**  
**September 26-27, 2023**  
**October 24-25, 2023**

**Seminar location:**

**Quest Conference Center**  
**9200 Worthington Rd.**  
**Westerville, Ohio 43082**



**Margaret Searle**  
**And**  
**Marilyn Swartz**

invite you to participate in a seminar that will help your coaches with the intervention process for both general and special education students.



**Solving Academic and Behavior Problems:**  
**Coaches' Training**

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# Solving Academic and Behavior Problems: Coaches' Training



"In order to help struggling learners you have to know why they are struggling."  
- Dr. Mel Levine

## **This seminar will help you...**

Practice strategies for digging below symptoms to the causes of student problems.

Learn to write clear goals and find simple ways to measure them.

Turn parents and students into willing participants in solving problems.

Hold team meetings that strengthen tier one instruction.

Generate action plans at every team meeting.

## **Agendas:**

Continental breakfast at 8:00 daily

### **Days One & Two** **8:30 – 4:00** **Basics of coaching**

- \* How to ask the right questions and be a good listener
- \* How to turn meetings into productive conversations that teachers value
  - \* Learn simple ways to collect and analyze data
  - \* Use new tools that allow you to uncover strengths to build on as well as root causes of academic and social-emotional problems

### **Days Three & Four** **8:30 – 4:00** **Advanced coaching practice**

- \* How to analyze and address executive functioning skills that influence behaviors like focusing, organization, memory and impulse control problems
- \* Use case studies to practice identifying root causes, setting DATA goals and writing action plans

**Teams should bring real case studies with them including data** about the severity of the students' problems, i.e., oral reading fluency scores, digits per minute counts, numbers of disruptions per class period, frequency of missing assignments, etc.

## **Who should attend?**

**\* Administrators, supervisors, counselors, psychologists, special and general education teachers.**

**Most schools find it helpful to send teams made up of administrators, special ed. and general ed. teachers.**

## **To Register:**

Log on to: [www.margaretsearle.com](http://www.margaretsearle.com)  
or call 419-874-9505

\$750.00 per person for all four days, or \$450.00 for the first two days. This includes light breakfast, lunch and a copy of the book *Solving Academic and Behavior Problems: A Strengths-Based Guide for Teacher and Teams*. Those attending days three and four also receive a copy of *Causes and Cures in the Classroom – Getting to the Root of Academic and Behavior Problems*. Two hours of Ashland credit is available.